



# M.C.T. TRAINING COLLEGE

MELMURI - MALAPPURAM - 676 517

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## Curricular Aspects

Feedback Report



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# MCT TRAINING COLLEGE MALAPPURAM

## FEEDBACK ANALYSIS REPORT

**Analysis report of B.Ed. Teachers' feedback on B.Ed. curriculum**

MCT TRAINING COLLEGE MALAPPURAM										
TEACHERS' FEEDBACK ON CURRICULUM										
SI No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N								
		%								
2	Utilisation of institutional resources	N								
		%								
3	Inclusion of needs and conditions of local society	N								
		%								
4	Consideration of various student categories and their needs	N								
		%								
5	Choices provide based on capabilities of students	N								
		%								
6	Achievement of teacher attributes	N								
		%								
7	Development of capability to handle pupils of varied nature	N								
		%								
8	Coping with contemporary global scenario of teacher education	N								
		%								
9	Development of Institute instructional planning and management skill	N								
		%								
10	Developing evaluation skills	N								
		%								
11	Enhancing capacity of utilising varied educational media	N								
		%								



  
**PRINCIPAL**  
**MCT TRAINING COLLEGE**  
**MELMURI, MALAPPURAM**

## ACADEMIC YEAR 2022-23

### Teachers' Details:

Total No. of teachers : 7

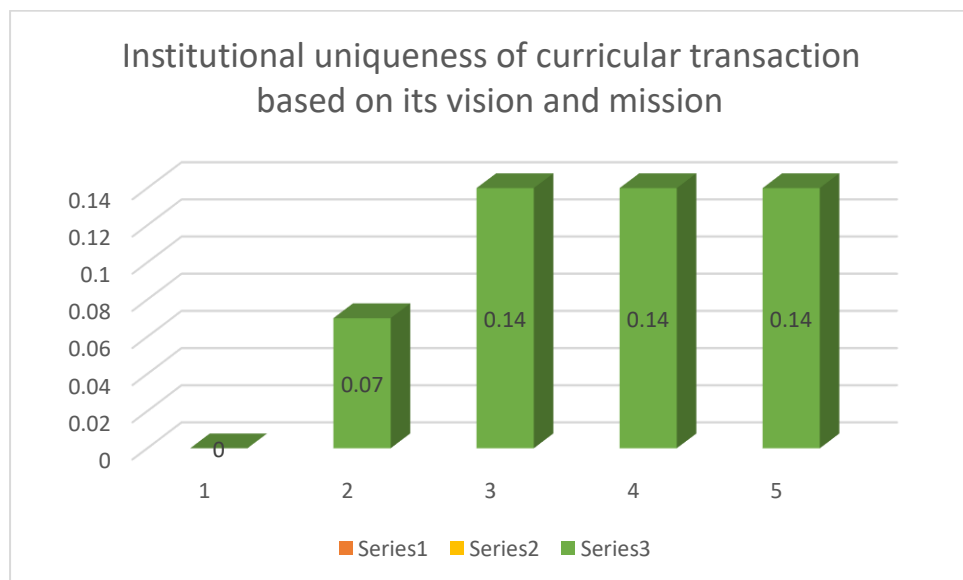
Feedback forms received : 7

MCT TRAINING COLLEGE MALAPPURAM										
TEACHERS' FEEDBACK ON CURRICULUM 2022-23										
Sl No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N	0	1	2	2	2	3.7	74%	7
		%	0	0.07	0.14	0.14	0.14			
2	Utilisation of institutional resources	N	1	1	3	1	1	3.0	60%	7
		%	0.07	0.07	0.21	0.07	0.07			
3	Inclusion of needs and conditions of local society	N	0	1	1	2	3	0.0	80%	7
		%	0	0.07	0.07	0.14	0.21			
4	Consideration of various student categories and their needs	N	0	1	2	2	2	3.7	74%	7
		%	0	0.07	0.14	0.14	0.14			
5	Choices provide based on capabilities of students	N	0	1	2	1	3	3.9	77%	7
		%	0	0.07	0.14	0.07	0.21			
6	Achievement of teacher attributes	N	1	1	2	1	2	3.3	66%	7
		%	0.07	0.07	0.14	0.07	0.14			
7	Development of capability to handle pupils of varied nature	N	1	2	0	2	2	0.0	66%	7
		%	0.07	0.14	0	0.14	0.14			
7	Coping with contemporary global scenario of teacher education	N	1	2	1	2	1	0.0	60%	7
		%	0.07	0.14	0.07	0.14	0.07			
9	Development of Institute instructional planning and management skill	N	0	0	2	3	2	4.0	80%	7
		%	0	0	0.14	0.21	0.14			
10	Developing evaluation skills	N	0	0	2	0	5	4.4	89%	7
		%	0	0	0.14	0	0.35			
11	Enhancing capacity of utilising varied educational media	N	0	0	1	2	4	4.4	89%	7
		%	0	0	0.07	0.14	0.28			

## Data analysis:

### 1. Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission

- **Mean Score:** 3.7
- **Percentage:** 74%
- **Analysis:** The majority of the teachers rated this aspect as "Good" or "Very Good." This suggests that the curriculum is somewhat aligned with the institution's vision and mission, but there is room for improvement to achieve an "Excellent" rating.



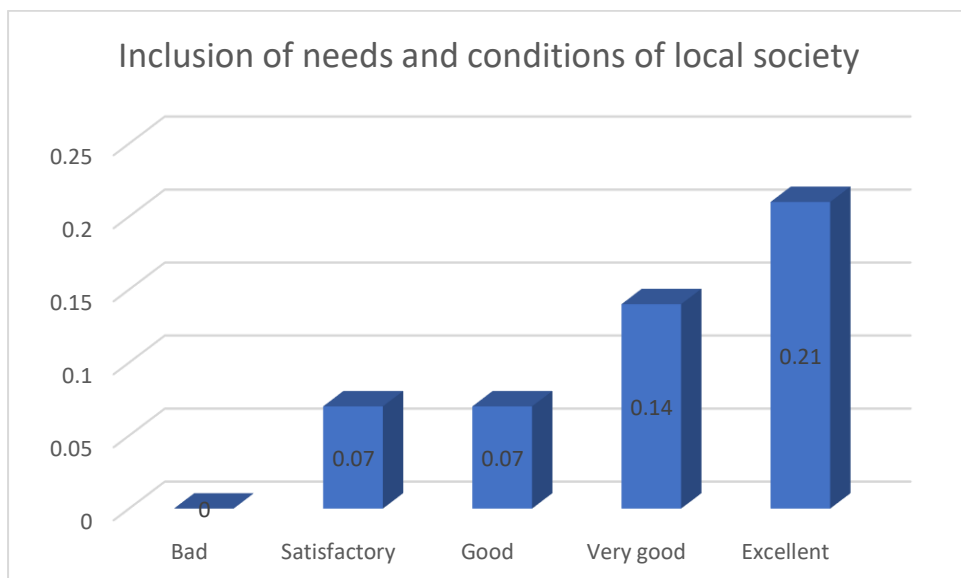
### 2. Utilization of Institutional Resources

- **Mean Score:** 3.0
- **Percentage:** 60%
- **Analysis:** The feedback indicates a mixed response, with many teachers finding the resource utilization satisfactory. There is a need for better utilization of available resources to improve this score.



### 3. Inclusion of Needs and Conditions of Local Society

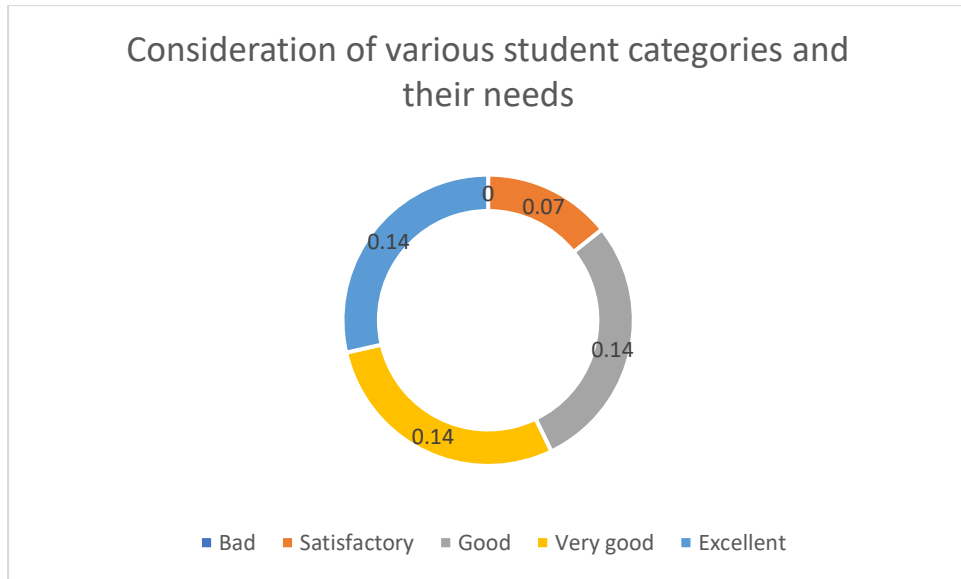
- **Mean Score:** 0.0
- **Percentage:** 80%
- **Analysis:** This aspect received a very positive response, with the majority of teachers rating it as "Very Good" or "Excellent." This shows that the curriculum effectively addresses local societal needs.



### 4. Consideration of Various Student Categories and Their Needs

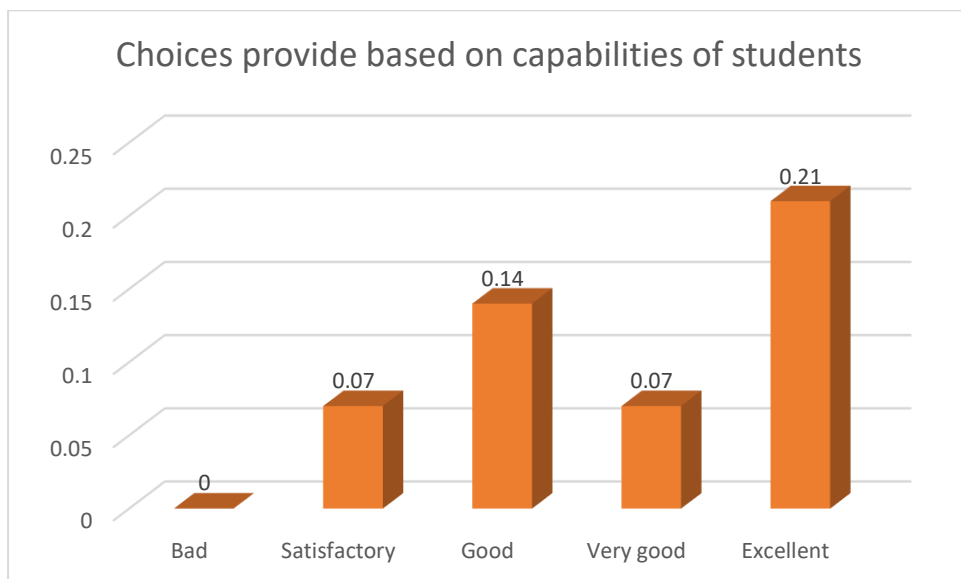
- **Mean Score:** 3.7
- **Percentage:** 74%

- **Analysis:** Similar to institutional uniqueness, this aspect received high ratings, indicating that the curriculum adequately considers different student categories and their needs.



#### 5. Choices Provided Based on Capabilities of Students

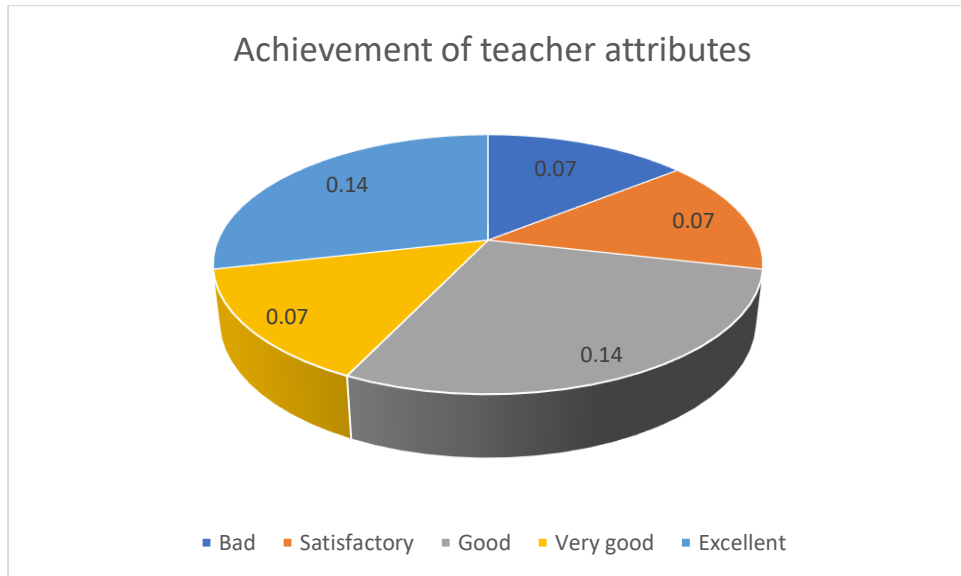
- **Mean Score:** 3.9
- **Percentage:** 77%
- **Analysis:** This aspect was highly rated, reflecting that the curriculum offers appropriate choices tailored to student capabilities.



#### 6. Achievement of Teacher Attributes

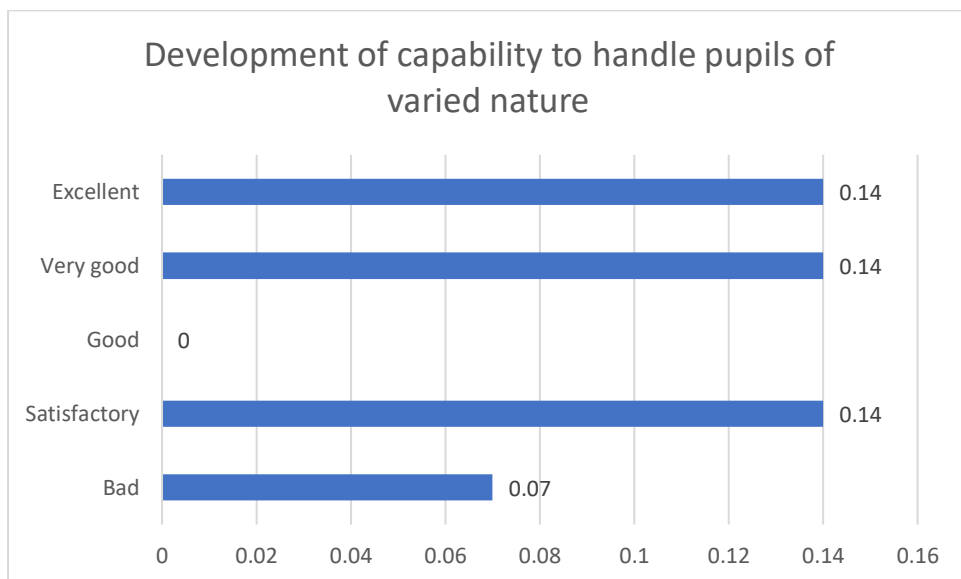
- **Mean Score:** 3.3

- **Percentage:** 66%
- **Analysis:** The feedback was less favorable here, indicating a need to enhance the focus on developing teacher attributes.



**7. Development of Capability to Handle Pupils of Varied Nature**

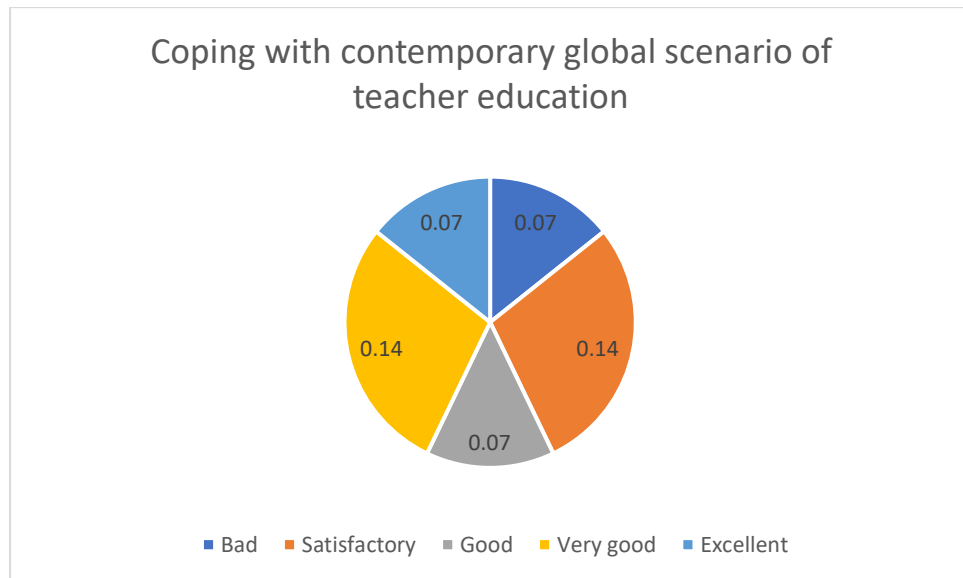
- **Mean Score:** 0.0
- **Percentage:** 66%
- **Analysis:** The ratings were varied, suggesting that the development of capability to manage diverse students could be improved.



**8. Coping with Contemporary Global Scenario of Teacher Education**

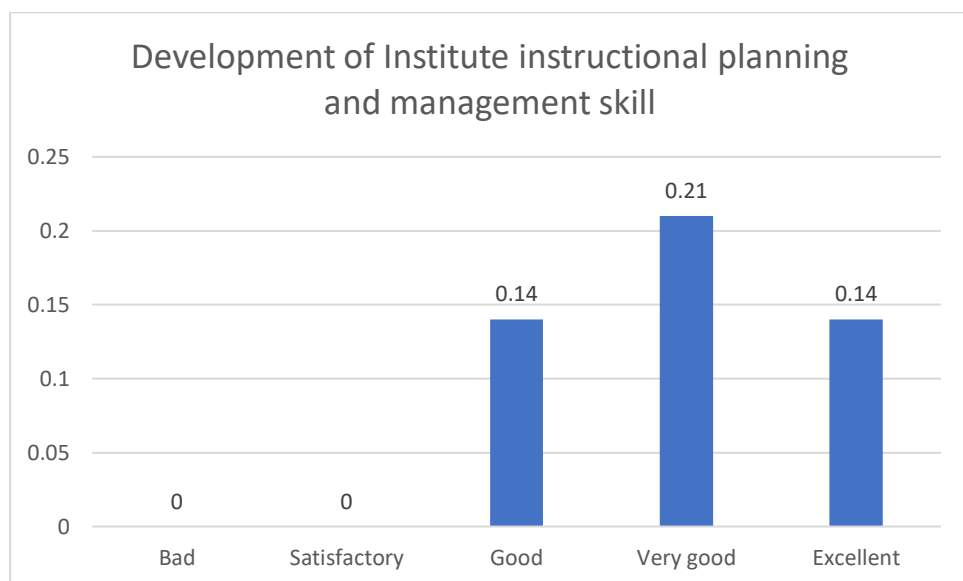
- **Mean Score:** 0.0

- **Percentage:** 60%
- **Analysis:** The feedback suggests that there are challenges in aligning the curriculum with global trends in teacher education.



### 9. Development of Institute Instructional Planning and Management Skills

- **Mean Score:** 4.0
- **Percentage:** 80%
- **Analysis:** This aspect was rated highly, indicating that the curriculum is effective in developing planning and management skills.

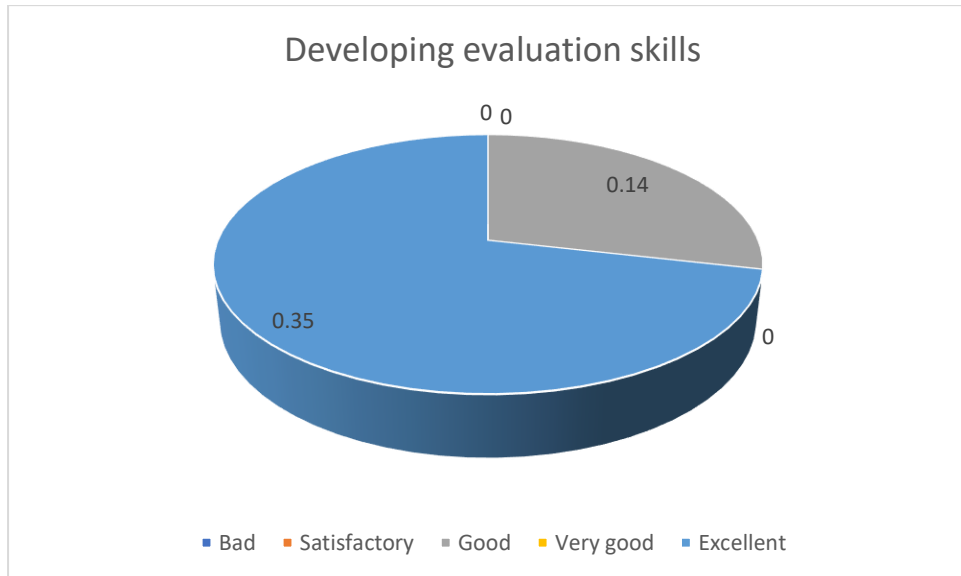


### 10. Developing Evaluation Skills

- **Mean Score:** 4.4

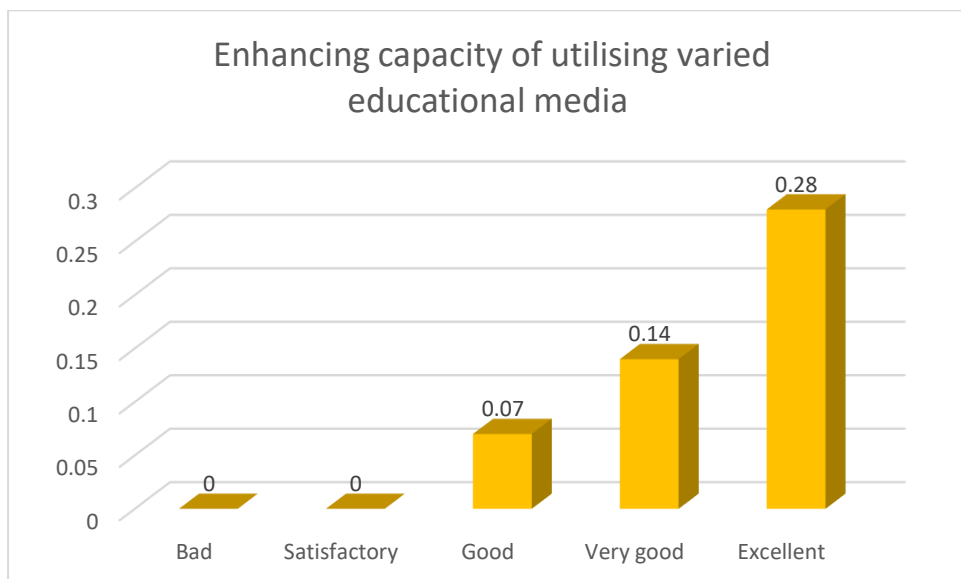


- **Percentage:** 89%
- **Analysis:** This aspect received the highest ratings, showing that the curriculum excels in developing evaluation skills among teachers.



### 11. Enhancing Capacity of Utilizing Varied Educational Media

- **Mean Score:** 4.4
- **Percentage:** 89%
- **Analysis:** Similar to evaluation skills, the capacity to use varied educational media was highly rated, reflecting strong performance in this area.



# ACTION TAKEN REPORT

## MCT COLLEGE MALAPPURAM

Based on the feedback and analysis, the following actions are recommended to address the areas needing improvement and to enhance the overall curriculum:

**1. Institutional Uniqueness of Curricular Transaction:**

- **Action:** Conduct workshops to better integrate the institution's vision and mission into the curriculum. Review and adjust the curriculum periodically to ensure alignment.

**2. Utilization of Institutional Resources:**

- **Action:** Perform an audit of institutional resources and develop a plan to maximize their usage. Provide training to staff on effective resource utilization.

**3. Achievement of Teacher Attributes:**

- **Action:** Implement targeted professional development programs focused on enhancing teacher attributes. Seek feedback from teachers to tailor these programs to their needs.

**4. Development of Capability to Handle Pupils of Varied Nature:**

- **Action:** Revise the curriculum to include strategies for managing diverse student needs. Provide additional support and resources for teachers dealing with varied student profiles.

**5. Coping with Contemporary Global Scenario:**

- **Action:** Introduce elements of global educational trends into the curriculum. Engage with educational experts to keep the curriculum relevant to global standards.

**6. Continuous Improvement in Highly Rated Areas:**

- **Action:** Maintain and build upon the strengths in evaluation skills and utilization of educational media. Regularly review and update these aspects to ensure continued excellence.

**7. Feedback Mechanism:**

- **Action:** Establish a robust feedback mechanism to continuously gather and analyze teachers' opinions. Use this feedback to make iterative improvements to the curriculum.

By implementing these actions, MCT Training College can address the areas of concern and further enhance the effectiveness and relevance of its curriculum.